**Teacher - Support for Learning**

**Full Time Permanent**

Dollar Academy is seeking to recruit a permanent, full-time, enthusiastic and suitably qualified Support for Learning teacher. This position will start January 2025, but we can be flexible for the right candidate.

Dollar Academy has been a co-educational day and boarding school since its foundation in 1818. Today, it provides an exceptional all-round education to around 1,350 pupils aged 5-18. Our focus is on encouraging the individual talents and ambitions of every young person, in a positive and supportive environment that fosters the development of transferable skills, self-confidence and strong personal values. A belief in developing the whole person is central to the Dollar ethos.

We have been named as the Sunday Times Scottish Independent School of the Year 2024.

The school’s location is undoubtedly one of the most scenic in the country, set against the Ochil Hills and the historic Castle Campbell, but within easy reach of the major towns of the Central Belt and just 40 minutes from Edinburgh Airport. The Dollar community is welcoming and vibrant. The whole school sits within a single, stunning 70-acre campus.

The Support for Learning Department aims to develop and support a pupil's learning wherever a need is encountered or any barrier to learning is identified, be it temporary or longer term, in order to equip pupils with skills and strategies which will help them to succeed independently and with confidence, in their current and future learning environments. Support is offered both in the subject area class and in dedicated classrooms located in the school.

Key areas of responsibility for teachers within Support for Learning include:

* Planning and presenting a coherent teaching programme
* Providing in-class support across a range of age groups, working to achieve individual pupil targets in partnership with the class teacher.
* Teaching assigned classes, working with small groups, or individuals across the whole age range (5 – 18 years), together with associated preparation and correction
* Developing areas of the school curriculum and Support for Learning processes
* Assessing, recording and reporting on the work of pupils
* Preparing pupils for examinations and assisting with their administration
* Providing advice and guidance to pupils and their parents on issues related to their education

Experience of supporting pupils with a variety of learning needs is desirable and candidates should be able to demonstrate a good understanding of how pupils learn, be able to remove barriers to their learning and offer appropriate strategies for supporting learning and teaching. The successful candidate will work in a collegiate manner to meet the needs of pupils and will participate in parents’ evenings and pupil planning meetings.

The academic standard throughout the school is high. We believe that we have retained what is best from traditional approaches, while incorporating the most effective modern strategies and key principles. Individual, class and group teaching methods are used throughout the school. The Support for Learning Department ensures continuity of support for pupils as they progress through their career at the Academy.

The Academy has a rich co-curricular programme in which all members of staff are expected to participate.

The salary for the post will be in accordance with the Scottish scales **with the Dollar enhancement of 10% in addition**. Candidates should either be registered with the GTC Scotland, or eligible for registration.

Letters of application, accompanied by the completed application form (available on the school website www.dollaracademy.org.uk) should be sent to The HR Assistant, Dollar Academy, Dollar FK14 7DU (or by e-mail to [recruitment@dollaracademy.org.uk](mailto:recruitment@dollaracademy.org.uk)) by **Midday on Friday 18th October 2024 with interviews being held w/c 28th October 2024.**

All teaching appointments are subject to receipt of a satisfactory PVG membership certificate from Disclosure Scotland.