**Job Description**

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| **Job Title:** | **Teacher** |
| **Employer:** | **Dollar Academy** |
| **Key Responsibilities and Duties** | Maintain the Standard for full GTCS registration. They will be required to undertake relevant CPD, be observed and write up all activities in their GTCS Profile.Work effectively as a member of the department to deliver excellent teaching and learning and ensure pupils are properly prepared for examinations. Set high expectations for all pupils, to deepen their knowledge and understanding to maximize achievement. Develop new resources and course materials, as directed by and/or in collaboration with the other staff in the department. Assess, record and report on work of pupils as required by the Academy, ensuring that assessments are punctual, meaningful and informative. Attend parent evenings and feedback to parents whenever necessary and contribute effectively and positively to the corporate life and welfare of the Academy. Create an effective working environment where support and encouragement is offered to all pupils.Remain up to date with curricular development.Participate in the co-curricular life of the Academy.Participate in training and development as required.Responsibility for promoting and safeguarding the welfare of any children or young person during employment at Dollar Academy.Undertake any duties commensurate with grade. |

**Person Specification**

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| **Qualifications** | A relevant degree.PGDE in relevant subject (or equivalent).Registration with GTCS. |
| **Knowledge, Experience, Skills and Attributes** | Embody the school values of be kind, work hard and get involved.Academically rigorous, creative and flexible.Ability to develop new ideas and resources.Ability to adapt e.g. curriculum changes.Committed and reflective practitioner.Keen to explore innovative and stimulating ways to positively encourage the next generation.Contribute to and strengthen the existing positive ethos in the department.Self-motivated with the ability to collaborate with colleagues across the wider school community.  |