



# OFF-SITE VISITS POLICY

## Summary of changes

Staff member responsible	Revision date	Approved by	Approval date	Reason for update
Deputy Rector	Oct 2023	SSG	Nov 2023	New policy

## Table of Contents

<b>INTRODUCTION.....</b>	<b>4</b>
<b>ROLES AND RESPONSIBILITIES.....</b>	<b>4</b>
The Academy .....	4
Trip Leader.....	4
Trip Staff.....	4
Pupil .....	4
Parent/Carer .....	4
<b>OFF-SITE VISIT PLANNING PROCESS.....</b>	<b>4</b>
The aims of the off-site visit and proposing an off-site visit.....	4
The Visit Plan.....	5
Routine visits.....	5
External providers.....	5
Staffing.....	5
Parental consent.....	6
Detailed itinerary .....	7
Remote supervision.....	7
Insurance.....	7
Charges and payments .....	8
Risk assessment.....	8
Additional staff/volunteer needs.....	8
<b>RESIDENTIAL AND INTERNATIONAL TRIPS.....</b>	<b>9</b>
Accommodation.....	9
Homestays .....	9
Foreign currency and mobile phones abroad .....	10
Visas and passports .....	10
<b>PRE-DEPARTURE PREPARATION.....</b>	<b>10</b>
Preparing the pupils .....	10
Preparing staff.....	10
Communication with parents and carers.....	10
<b>DURING THE OFF-SITE VISIT.....</b>	<b>11</b>
The Visit Plan .....	11
Checking in with pupils.....	11
Keeping belongings safe .....	11
Other equipment.....	11
Dynamic risk assessment.....	11
Transporting pupils.....	11
Staying in touch.....	11
Alcohol .....	11

Illness or Accidents .....	11
Delayed Return .....	12
Expenditure .....	12
<b>AFTER THE TRIP .....</b>	<b>12</b>
Review of off-site visit .....	12
<b>APPENDICES.....</b>	<b>13</b>
APPENDIX 1: One Day Off-Site Visit Planning Checklist.....	13
APPENDIX 2: UK Based Residential Visit Planning Checklist.....	15
APPENDIX 3: International Residential Visit Planning Checklist.....	17
APPENDIX 4: Blank Trip Risk Assessment.....	20
APPENDIX 5: Exemplar Pupil Code of Conduct.....	22

## INTRODUCTION

At Dollar Academy, we believe that learning extends well beyond the classroom, with off-site visits (also referred to as trips) forming an invaluable part of our broad curriculum. It gives our pupils unique opportunities to develop their resourcefulness and initiative and to spend time together in an informal environment. Each trip is different; some are directly related to the taught curriculum; some are designed to promote social awareness, or to enhance physical skills, self-reliance and team-working; others will extend pupils' knowledge of the world. The common factor is that they all make a contribution to the pupils' development. This policy has been written taking account of *Going Out There* (<https://www.goingoutthere.co.uk/>), the framework which has been developed in partnership by the Scottish Government, the Health and Safety Executive (HSE), the Scottish Advisory Panel for Outdoor Education (SAPOE), Education Scotland and the Association of Directors of Education, with input from other partners including voluntary organisations and providers.

## ROLES AND RESPONSIBILITIES

### The Academy

The Academy aims to provide a rich and broad curriculum and as such encourages and supports staff to provide off-site visits to enhance the pupils' educational experience. In addition to having overall responsibility for the educational needs and wellbeing of the pupils at Dollar, the school's leadership provide support in the planning, administration and delivery of trips, training and technical advice, and ensuring appropriate insurance is in place.

### Trip Leader

The Trip Leader has the delegated authority from the Academy to plan and lead the off-site visit. They are responsible for every element of the trip, as outlined in this policy, ensuring the aim of the trip is achieved and the school's educational principles, expectations, policies and guidelines are adhered to. They are responsible for the production of the Visit Plan and ensuring it is followed. They should also have a knowledge of the latest edition of *Going Out There*.

### Trip Staff

Additional staff on the trip should be aware of the Visit Plan, including the risk assessment and are there to support the Trip Leader in the delivery of the trip, as described in this policy.

### Pupil

The pupils are expected to engage positively in the activities on offer, listen closely to the instructions of the Trip Staff, pay due respect to local codes and customs, and behave in line with the Academy's expectations (which are the same as when at school).

### Parent/Carer

The parent/carers of the child is responsible for giving their consent for their child/ward to take part in the off-site visit, engaging positively with their child/ward in advance, during and after the trip, including ensuring the pupil is aware of the behavioural expectations on them.

## OFF-SITE VISIT PLANNING PROCESS

### The aims of the off-site visit and proposing an off-site visit

The aims of an off-site visit are an essential starting point in the trip planning process. The Trip Leader should be able to articulate what the benefit for the pupils is going to be. Once this has been established, the Trip Leader should make the following considerations:

- Which venues/destinations allow for the trip to achieve its aims.
- The maximum number of pupils that can be taken on the trip.
- The number of staff/adults required to run the trip.
- The timing of the off-site visit and the target audience, considering whether it will conflict with other events or a particularly busy time of year.
- The notice period given to parents and carers.

- The cost of the trip; we aim to make all our off-site experiences accessible to as many pupils as possible; one way of doing this is keeping the cost of a trip low.
- The impact on the environment; with a focus on the Sustainable Development Goals, trying to keep a trip's carbon footprint to a minimum.

Once these initial planning thoughts have been established, a Proposed Off-Site Visit Form should be submitted to the Off-Site Visits Coordinator (who is also the Deputy Rector): <https://forms.office.com/e/hLXcrUUqNx>

### **The Visit Plan**

The Visit Plan is the operating manual for the trip and once complete will include:

- A detailed itinerary, including transit arrangements and contact details of any external providers;
- Risk assessments;
- Contact numbers of pupils on the trip;
- Copies of pupil passports (for international trips);
- Emergency contact details for the parents and carers of all pupils on the trip;
- Medical information for all pupils on the trip;
- Staff next of kin details (for residential trips).

The amount of content and detail in the Visit Plan will be determined by the nature of the trip.

The Visit Plan should be built in the designated SharePoint folder (which the School Office will share with the Trip Leader once an off-site visit has been approved). It can be in electronic form, but there should be at least two hard copies held by Trip Staff whilst on the trip.

### **Routine visits**

There are a number of off-site visits which are routine, for example sports fixtures, co-curricular activities and boarders' weekend trips that happen off-site. These visits do not require an individual Visit Plan to be completed for every trip off-site, rather a generic Visit Plan which is updated annually. In the case of sporting fixture and co-curricular activities, the register on SOCS should reflect which pupils are taking part in the off-site visit. For boarders' weekend trips, an electronic register of pupils on the trip will be held on SharePoint. Any risks that fall outside those that are covered by the routine visit risk assessment or the generic off-site risk assessments should be covered by a specific risk assessment.

### **External providers**

The term 'external provider' refers to an individual or group of adults who are not Dollar staff but assist with the running of the trip, for example, tour operators, co-curricular instructors/tutors, outdoor education centres, museums etc. If used, the Trip Leader is responsible for selecting a reputable provider, liaising with the provider to discuss aims, the needs of the group and checking adequate insurance is in place. When an external provider is leading an activity, their risk assessments should be used. The Trip Leader should have taken time to review these, including checking that any external provider has sufficient qualifications.

There may be times during a visit where the pupils come under the direction of the external provider(s); in these circumstances, however, the Trip Leader still retains ultimate responsibility. Where an external provider is used, parents should be informed in advance.

### **Staffing**

It is important to have a suitable ratio of adult supervisors to participants for any visit. The factors to take into consideration include:

- The pupils (including age, stage, experience, behaviour and additional needs (e.g. learning and medical needs));
- The experience of the staff;

- The venues;
- The activities;
- Transport;
- Medical and behavioural issues.

The Trip Leader will always be an employee of the school or a contracted coach in the case of routine sports visits. If a high adult: pupil ratio is required, it may not be feasible to use staff alone. Parents or volunteers may be used to supplement staff numbers, provided that they have gone through the necessary checks, including a PVG check. Any queries relating to the use of volunteers should be referred to the Deputy Rector and the Director of HR.

Generally speaking, unless agreed with the Deputy Rector and covered within the risk assessment, the following ratios should be adhered to:

<b>Daytime off-site visits for Prep 1</b>	<b>1:8</b>
<b>Daytime off-site visits for Prep 2-5</b>	<b>1:10</b>
<b>Daytime off-site visits for the Junior School</b>	<b>1:13</b>
<b>Daytime off-site visits for the Senior School</b>	<b>1:20</b>
<b>Sporting fixture</b>	<b>1:25</b>
<b>UK based residential off-site visits for the Junior School</b>	<b>1:10</b>
<b>UK based residential off-site visits for the Senior School</b>	<b>1:15</b>
<b>Off-site visits involving adventurous activities</b>	<b>1:8*</b>
<b>International trips</b>	<b>1:10</b>

\*If the activities for the visit are being provided by an external provider, then the provider's staffing ratios and risk assessments apply.

If it is a residential trip, and the pupil group is mixed-sex, then the staffing make up should also be mixed-sex; if it is single sex, then at least one member of staff (and ideally more) should be of the same sex as the pupils.

Moreover, it is important that at least 25% of the staff on the trip have a basic first aid qualification. For outdoor and adventurous activities, the risk assessment will define what level of first aid qualifications are required.

### **Parental consent**

Once approval for the trip has been gained, early and detailed communication with parents and carers is essential. It may be that the first communication with parents is gauging interest for their child's participation on the trip to see if there are appropriate numbers for the trip to go ahead. Equally, it may be that parents are asked to sign their child up and commit to the trip immediately. Either way, parents should be provided with an overview of the trip including itinerary, including transit and accommodation provision, whether external providers are being used, costs and payment plans and the cancellation policy. All communication with parents should happen via the School Office, using SchoolPost.

As well as confirming their consent for their child's participation on the off-site visit, parents and carers are required to provide emergency contact details and medical conditions (including mental health conditions). Additionally, they should provide their child's mobile phone number (where applicable) as this forms an important part of the Visit Plan.

A deadline for responses should be advertised, making clear that if a trip becomes oversubscribed a ballot process will be operated. A first come, first served approach is not recommended as trips can become oversubscribed quickly and this may hinder parents who have work commitments at the time a trip sign up goes live. If a trip becomes oversubscribed and a ballot is used, this should be communicated to all parents; those pupils who are unsuccessful in gaining a place should be placed on a waiting list.

To help parents plan, the Academy aims to publish a schedule of educational residential off-site visits for the coming 18 months.

Routine off-site visits, e.g. sports fixtures and boarders' weekend trips, do not need parental consent as this is an accepted part of the Academy's educational offering and parental consent is given when they enrol their child at the Academy. The only exception to this is if there is an additional cost implication of if the activities require specific parental consent, e.g. outdoor or adventurous activities. Parents can of course opt their child out of participating in routine off-site visits if they wish.

### **Detailed itinerary**

A detailed itinerary should be produced as early as is realistically possible. This should include transit arrangements, specific activities, accommodation arrangements, curfews, bedtimes and what supervision plans are in place during periods of downtime.

If the trip is provided by an external provider, the Trip Leader should work with them to produce the itinerary.

### **Remote supervision**

Remote supervision is the term used when the Trip Staff are not directly present with pupils. This comes in varying degrees and is used in a variety of circumstances; pupils may be given time to look around a museum on their own or on an expedition where they have limited contact with the staff for a period of time. In this case, leaders must be confident that pupils have the appropriate skills to operate without undue risk – the risk assessment and pupil briefings on the trip should reflect this.

### **Insurance**

Comprehensive insurance cover is arranged by the Academy for all off-site visits. The Trip Leader should liaise with the Bursar's Office early on in the planning stages. If the trip is an international one, pupils will also need a valid Global Health Insurance Card.

For any trips which involve private cars, the Academy has insurance which covers the use of private cars for an approved Academy purpose. Staff planning to use their own vehicles must first contact the Bursar's Office and complete the necessary paperwork.

An off-site visit might involve activities that are considered adventurous in nature. Where unusual or hazardous activities are involved, teachers, supervisors, or the centre responsible for organising the activity must be appropriately qualified and competent or an external provider (with staff who have the appropriate qualifications and experience) should be used. Parents will be informed in writing of any hazardous activities involved in the trip or visit. If adventurous activities form part of the off-site visit, the Trip Leader must discuss insurance cover with the Bursar's Office as early as possible to ensure that the necessary cover is in place. If the activity is not covered, an extension with the Academy's insurers might be possible.

Staff who take part in visits and activities outside the Academy may feel concerned about the possibility of being held personally liable if an accident should occur. However, they can be assured that Dollar Academy, as their employer, will always stand behind them in the unlikely event of an accident occurring, provided they have exercised reasonable care and followed the Academy's guidelines.

Dollar Academy has £10m of Employers' Liability Insurance and £10m of public liability insurance, as well as a group travel policy that covers most visits inside the UK and overseas. Cover includes cancellation or delay, medical expenses, replacement of passports, personal possessions and money. It does not cover pre-departure cancellation because of Covid 19 illness or isolation.

If the off-site visit is overseas, the Trip Leader should confirm with airlines or external providers that ATOL protection is in place.

## Charges and payments

The Trip Leader is responsible for coordinating payments to external providers, venues and transport providers. The Trip Leader should set payment deadlines to parents, where possible, four weeks in advance of when the Academy is expected to make a payment to an external provider, venue or transport provider. The Trip Leader should then liaise with the Bursar's Office to chase any parents who miss the payment deadline.

Where costs are non-refundable (or become non-refundable beyond a certain date), the Trip Leader should clearly articulate this to parents so that there is no confusion surrounding their liability for costs, should their child withdraw from the trip prior to departure.

## Risk assessment

Pupil and staff safety is of the utmost importance. Whilst the Academy's leadership will have an overview of the trip, they are not able to manage the risks on the trip as the detailed understanding is held by the Trip Staff. Therefore, the management of risk is the responsibility of all Trip Staff. The Trip Leader is responsible for the production of a thorough risk assessment. Dollar's risk assessment template should be used.

The risk assessment must include:

- any planned activities, including transit of pupils and when staying in accommodation, during the off-site visit;
- suitable levels and methods of supervision, including remote supervision;
- specific pupil medical conditions (including mental health conditions);
- a first aid plan.

The Trip Leader should also talk to the relevant Heads/Assistant Heads of Year and consult *Keep In View* to see if there is any pertinent information about pupils they need to be aware.

There are some risks that are common to a number of trips. To help with the administrative burden on Trip Leaders, there are a number of generic risk assessments that can be applied to an off-site visit, for example, minibus travel, coach travel, management of behaviour.

Risk assessments should be completed in advance of the trip as follows:

One day trip	Two weeks
UK based residential	Three weeks
International trip	Three weeks

The risk assessment should be available for review in advance of the trip departing (as per the above table) in the Off-Site visits folder on SharePoint. This allows for checks to be done but also to allow it to be accessible during the trip for the SSG school-based contact.

Ideally, during the early planning stages of an off-site visit, consideration should be given to conducting a site visit if no member of the staff team taking the trip is familiar with the location/environment. Clearly, for residential trips, particularly overseas ones, this is difficult; where possible a reputable external provider/tour company who knows the area well should be used as they will be able to help manage risk. If this is not possible, the risk assessment needs to take these factors into consideration.

## Additional staff/volunteer needs

In addition to ensuring risk is minimised for pupils, it is also important for staff and volunteers on the trip to share any additional needs they may have with the Trip Leader and Trip Staff, for example a member of staff letting the other staff on the trip that they are diabetic. Staff should be given the opportunity to disclose this information confident that it will only be used to ensure the best possible care of them. The responsibility lies with Trip Leader to ask this information of the Trip Staff.



For residential trips the Trip Leader should have next of kin details for all staff on the trip.

### **RESIDENTIAL AND INTERNATIONAL TRIPS**

It is recognised that a residential trip, particularly a trip overseas, provides a greater level of complexity and thus more planning. It is for this reason that four weeks in advance of a residential trip departing, the Trip Leader will have a meeting with the Deputy Rector to review the arrangements in place. The Trip Leader should also check with the Foreign Commonwealth and Development Office about travel advice to that country.

#### **Accommodation**

Careful consideration needs to be given to accommodation during a residential trip. The following is required:

- The accommodation is of a good standard, complying with fire and safety regulations and allowing appropriate levels of privacy, e.g. lockable bathrooms;
- Pupils must be in single sex rooms and, where the trip is mixed sex, staff rooms should ideally separate boys and girls rooms;
- For DofE, pupils should be in single sex groups;
- Pupils must be able to get in touch with a member of Trip Staff easily overnight.

The Trip Leader should also try to establish with the accommodation provider if there are any other school or youth groups using the accommodation at that time. If there are, this should be factored into pupil and parent briefings and addressed in the risk assessment.

#### **Homestays**

Homestays, where pupils are hosted by families, are an excellent way of ensuring pupils fully immerse themselves in the local culture. By their very nature, with pupils being spread across a number of different homes, there are a greater number of considerations which need to be taken into account to ensure a positive pupil experience.

The major considerations are:

- Matching a pupil with a suitable family;
- Where possible, vetting host families; this might be done formally via the country's governmental systems.
- Where there is not a governmental system in place to vet host families, the Trip Leader should work with partner schools or external providers to ensure the appropriateness of a host family.
- Ensuring that host families understand the Academy's expectations.
- Ensuring the pupils have their own bedroom or are sharing with another Dollar pupil and that they have access to a lockable bathroom.
- Ensuring that there are good communication protocols in place; these should exist between:
  - the Trip Staff and host families;
  - the pupils and Trip Staff;
  - the parents/carers and the Trip Staff.
- Ensuring that host families have awareness of pupils' additional support needs (e.g. medical conditions) and what they need to put in place to support the pupil.
- Requiring each pupil to email their host family in advance to introduce themselves to the host family.
- Ensuring the risk assessment details the mitigations in place to ensure pupil safety and wellbeing.
- Providing the parents/carer of the Dollar pupil with detailed information so they can give informed consent.

### **Foreign currency and mobile phones abroad**

If pupils are required to pay for items and services in a foreign country, they should be advised of this in advance, including the best way to pay for items and services that reduce the chance of theft or loss of money or bank cards.

It is the pupils' responsibility (and that of their families) to ensure they fully understand any potential data roaming charges used if they choose to use their mobile phone abroad.

### **Visas and passports**

For international trips, information about any visa requirements should be communicated well in advance. Additionally, the Trip Leader should consider any additional requirements for non-British passport holders.

## **PRE-DEPARTURE PREPARATION**

### **Preparing the pupils**

Prior to a trip departing the pupils must receive a briefing which covers the following:

- the aims and nature of the visit;
- behavioural expectations of them (which will reflect the expectations when a pupil is in school);
- the itinerary and supervision arrangements;
- how to stay safe;
- what to do in the event of an accident/emergency.

If it is a residential trip pupils should be asked to sign a code of conduct (see APPENDIX 5 for an exemplar); for international trips it is advisable that parents also sign the code of conduct. The code of conduct should make clear that the Academy reserves the right to send any pupil home early at their parents' expense, if they do not follow reasonable instructions given for their own safety or do not follow the Academy's behavioural expectations.

### **Preparing staff**

Prior to a trip departing the staff must receive a briefing which covers the following:

- Detailed review of the Visit Plan;
- Emergency procedures;
- Sharing of staff contact numbers, including SSG school-based contact.

### **Communication with parents and carers**

In advance of a trip there should be good levels of communication with parents and carers, so they understand the basic outline of the trip. They should have this information prior to giving consent for their child/ward to participate in the trip. Depending on the nature of the trip it may be necessary to communicate further in the lead up to the trip, for example if there are changes to dates, cost or the itinerary.

For any UK based residential trip, parents should receive an email two weeks in advance of departure which provides final details of the trip, including:

- a detailed itinerary (including contact details of any external providers);
- emergency contact details for the Trip Leader;
- emergency contact details for the SSG school-based contact;
- The code of conduct their child has signed (it does not have to be the actual signed copy).

For international trips, in addition to providing the same information for a UK based residential trip, an information event should be put on for parents and carers – this can be online or in person.

## DURING THE OFF-SITE VISIT

### The Visit Plan

Every member of Trip Staff should have access to the Visit Plan, which includes the following:

- A detailed itinerary, including transit arrangements and contact details of any external providers;
- Risk assessments;
- Contact numbers of pupils on the trip;
- Copies of pupil passports (for international trips);
- Emergency contact details for the parents and carers of all pupils on the trip;
- Medical information for all pupils on the trip;
- Staff next of kin details (for residential trips).

There should be at least two hard copies of the Trip Plan. For international trips, the Trip Leader should check what data roaming charges are in place for staff on their devices. This may need to be factored into budgets when the device is used for trip purposes.

### Checking in with pupils

Pupil check ins, where a register is taken should take part during a trip. These should be communicated clearly to the pupils and adhered to. The frequency of these check ins is dependent on the age and stage of the pupils. Particular consideration should be given when there are periods of unsupervised activity.

### Keeping belongings safe

Having already covered how to keep themselves safe, pupils should then be periodically reminded during the trip any risk factors they need to be aware of. The age and stage of the pupils will dictate the nature and frequency of these reminders.

### Other equipment

The Trip Leader should take charge of the trip phone(s), which can be booked via the School Office. If the trip is a residential one, the number should have been shared with parents in advance.

There should also be sufficient first aid materials and travel “sick packs” to be used as part of the initial response to deal with any medical emergencies.

### Dynamic risk assessment

Whilst good planning can help mitigate risk, it is understood that not all hazards can be foreseen. With this in mind, a dynamic approach to risk assessment should be adopted by all on the trip (staff and pupils). The Trip Leader should brief all party members at the start of the trip on this expectation.

### Transporting pupils

Any transport should be outlined in the itinerary and risk assessed. Additionally, the school’s policy on transport should be adhered to, for example a member of staff using their own car to transport pupils.

### Staying in touch

During the off-site visit, the Trip Leader should maintain periodic contact with the Deputy Rector (or other named SSG member) and should get in contact as soon as is practically possible following any accident or emergency.

### Alcohol

No alcohol should be consumed on the trip by staff or pupils.

### Illness or Accidents

If a pupil has a minor accident or becomes ill, a first aid qualified member of staff should deal with this in the first instance. If it is felt that further treatment is required, then this should be sought. Parents and carers and the relevant member of school-based SSG should be kept informed of any illness or injury that results in professional medical attention.

If the trip is an overseas one and an accident or injury occurs, the Trip Leader should notify the insurers on their helpline to arrange (where possible) for the medical bill to be sent directly to the insurance company for settlement. If the accident is more serious (such as a broken leg when skiing), the Academy's medical insurers may arrange for the pupil, accompanied by a member of staff to be repatriated to the UK.

The school's accident report form should be completed at the time.

### **Delayed Return**

If a visit is delayed, the Trip Leader should phone the School Office, or the relevant member of SSG, to make them aware. In the first instance, pupils should be asked to contact their parent/carer to inform them of the delay.

### **Expenditure**

The Trip Leader is also responsible for producing a schedule of all expenditure on the trip and ensuring the Academy's policy on expenditure is followed. Unused balances will be returned to the parents by way of refunds through ParentPay, or credits shown on the next Academy bill.

## **AFTER THE TRIP**

### **Review of off-site visit**

The educational aim of the trip is vital to ensuring a valuable experience for the pupils. Upon returning to the UK, an off-site visit review should be conducted to establish what went well and where further enhancements could be made if the trip was to run again. The Deputy Rector will prompt the start of this process.

## APPENDICES

### APPENDIX 1: One Day Off-Site Visit Planning Checklist

Deadline	Action	Description	Complete ?
Preceding term's calendar deadline	Establish aim of the off-site visit	Consider how the off-site visit is going to enhance the learning of pupils. Once established, consider the different locations for the trip, max number of pupils, number of staff required, approx. cost and whether an external provider is going to be used	
Preceding term's calendar deadline	Complete Proposed Off-Site Visit Form	<a href="#">Proposed Off-Site Visit Form</a>	
	Creation of Trip folder on <a href="#">SharePoint</a>	Once the trip is confirmed, the School Office will share a link to a folder where the Visit Plan can be constructed. The Off-Site Visits folder is on the landing page of the Dollar Staff SharePoint: <a href="#">Off-Site Visits</a>	
	External provider	If an external provider is being used, ensure that there is adequate insurance in place and their risk assessments are sufficient	
	Meet with the Finance Manager	Establish a payment plan for parents (parental deadlines should be 4 weeks in advance of external providers' deadlines). Discuss the school's insurance policy to check all activities are covered.	
	Staffing	Approach staff based on ratios (see Off-Site Visits Policy). Ensure sufficient qualifications, e.g. first aid, but also if specific activities	
	Site visit	If no member of staff has visit the venue(s), a site visit should be considered	
10 weeks prior to departure	Advertise to pupils	Advertise the trip to pupils	
10 weeks prior to departure	Parental comms	<p>Parent comms should always be sent via SchoolPost.</p> <p>The initial SchoolPost should either seek expressions of interest or ask for firm commitment. Either way, it must include:</p> <ul style="list-style-type: none"> <li>• The aim of the trip;</li> <li>• As detailed itinerary as possible, including transit arrangements and whether external providers will be used;</li> <li>• The schedule of charges, including the use of ParentPay; any parent payment deadline should be four weeks in advance of the external provider's deadline;</li> <li>• The cancellation policy (this should be checked with the Bursary in advance);</li> <li>• Whether there is a limit on pupil numbers;</li> <li>• A deadline for responses;</li> <li>• When to expect next contact.</li> </ul> <p>If the communication is asking for firm commitment, parents should be instructed to complete press the "Reply" button on the SchoolPost to complete the permission slip, including inputting emergency contact details, any medical conditions their child might have and their child's mobile phone number (to be included as part of the Visit Plan).</p>	
	Continue to communicate with parents as required	As soon as practically possible, parents should be informed of any major changes to the itinerary, costs or any upcoming payment deadlines (which should be four weeks in advance of the external provider/venue's deadline).	
6 weeks prior to departure	Chase parental consent		
4 weeks prior to departure	Make lesson/activity cover arrangements	Cover arrangements: <ul style="list-style-type: none"> <li>• Complete the staff absence <a href="#">form</a></li> <li>• Log any cover requirements with your HoD</li> </ul> Prompt other Trip Staff to do the same	
4 weeks prior to departure	Communicate to staff	Email staff with a list of pupils going on the trip	
3 weeks prior to departure	Contact Guidance Staff	The Trip Leader should contact Guidance Staff to ask about any pertinent information relating to pupils on the trip and consult KIV	

3 weeks prior to departure	Additional staff needs	Ask staff if they have any additional needs that they wish other Trip Staff to know about, e.g. a medical condition	
2 weeks prior to departure	Risk assessment	Complete a thorough risk assessment considering: <ul style="list-style-type: none"> <li>any planned activities, including transit of pupils;</li> <li>suitable levels and methods of supervision, including remote supervision;</li> <li>specific pupil medical conditions (including mental health conditions);</li> <li>a first aid plan.</li> </ul> Indicate on the risk assessment form which generic risk assessments have been used.	
2 weeks prior to departure	Finalise the Visit Plan	To be available in the relevant SharePoint folder to include: <ul style="list-style-type: none"> <li>a detailed itinerary, including transit arrangements and contact details of any external providers;</li> <li>risk assessments;</li> <li>contact numbers of pupils on the trip;</li> <li>emergency contact details for the parents and carers of all pupils on the trip;</li> <li>medical information for all pupils on the trip.</li> </ul> Notify Deputy Rector once this is complete.	
2 weeks prior to departure	Book trip resources	Book resources for the trip: <ul style="list-style-type: none"> <li>First Aid kit from (Nursing Centre)</li> </ul> Trip mobile (School Office)	
2 weeks prior to departure	Parent comms	Send a confirmation letter to parents which includes: <ul style="list-style-type: none"> <li>Itinerary (including travel arrangements);</li> <li>Contact details of the Trip Leader</li> <li>Eating arrangements;</li> <li>Whether any other equipment or money is required;</li> </ul>	
2 weeks prior to departure	Pupil briefing	Hold a pupil briefing to include: <ul style="list-style-type: none"> <li>Aims of the trip;</li> <li>The itinerary, including plans for downtime;</li> <li>What they need in the way of spending money;</li> <li>Ensuring pupils have saved the trip phone number in their phone;</li> <li>Behavioural expectations;</li> <li>How to stay safe;</li> <li>What to do in case of an emergency.</li> <li>Any pupils who cannot attend should be provided with written notes</li> </ul>	
1 week prior to departure	Trip Staff briefing	<ul style="list-style-type: none"> <li>Hold a staff briefing to review the Visit Plan. At least two hard copies of the Visit Plan should be taken on the trip.</li> </ul>	
1 day prior to departure	Collect trip resources	Collect: <ul style="list-style-type: none"> <li>First aid kit</li> </ul> Trip phone	
Upon departure		Complete the SOCS register prior to departure and let the School Office know you are departing.	

\*Sometimes the opportunity for an off-site visit arises at the last minute. If this happens the Trip Leader should consult with the Deputy Rector to revise timescales.

## APPENDIX 2: UK Based Residential Visit Planning Checklist

Deadline	Action	Description	Complete ?
Preceding term's calendar deadline	Establish aim of the off-site visit	Consider how the off-site visit is going to enhance the learning of pupils. Once established, consider the different locations for the trip, max number of pupils, number of staff required, approx. cost and whether an external provider is going to be used	
Preceding term's calendar deadline	Complete Proposed Off-Site Visit Form	<a href="#">Proposed Off-Site Visit Form</a>	
	Creation of Trip folder on <a href="#">SharePoint</a>	Once the trip is confirmed, the School Office will share a link to a folder where the Visit Plan can be constructed. The Off-Site Visits folder is on the landing page of the Dollar Staff SharePoint: <a href="#">Off-Site Visits</a>	
14 weeks prior to departure	Meet with the Finance Manager	Establish a payment plan for parents (parental deadlines should be 4 weeks in advance of external providers' deadlines). Discuss the school's insurance policy to check all activities are covered.	
14 weeks prior to departure	Staffing	Approach staff based on ratios (see Off-Site Visits Policy). Ensure sufficient qualifications, e.g. first aid, but also if specific activities	
	Site visit	If no member of staff has visit the venue(s), a site visit should be considered	
14 weeks prior to departure	Advertise to pupils	Advertise the trip to pupils	
14 weeks prior to departure	Parental comms	<p>Parent comms should always be sent via SchoolPost.</p> <p>The initial SchoolPost should either seek expressions of interest or ask for firm commitment. Either way, it must include:</p> <ul style="list-style-type: none"> <li>• The aim of the trip;</li> <li>• As detailed itinerary as possible, including transit and accommodation arrangements, and whether external providers will be used;</li> <li>• The schedule of charges, including the use of ParentPay; any parent payment deadline should be four weeks in advance of the external provider's deadline;</li> <li>• The cancellation policy (this should be checked with the Bursary in advance);</li> <li>• Whether there is a limit on pupil numbers;</li> <li>• A deadline for responses;</li> <li>• When to expect next contact.</li> </ul> <p>If the communication is asking for firm commitment, parents should be instructed to complete press the "Reply" button on the SchoolPost to complete the permission slip, including inputting emergency contact details, any medical conditions their child might have and their child's mobile phone number (to be included as part of the Visit Plan).</p>	
12 weeks prior to departure	External provider	If external providers are being used, ensure that there is adequate insurance in place (including ATOL protection for domestic flights) and their risk assessments are sufficient	
	Continue to communicate with parents as required	As soon as practically possible, parents should be informed of any major changes to the itinerary, costs or any upcoming payment deadlines (which should be four weeks in advance of the external provider/venue's deadline).	
8 weeks prior to departure	Chase parental consent		
4 weeks prior to departure	Make lesson/activity cover arrangements	<p>Cover arrangements:</p> <ul style="list-style-type: none"> <li>• Complete the staff absence <a href="#">form</a></li> <li>• Log any cover requirements with your HoD</li> <li>• Prompt other Trip Staff to do the same</li> </ul>	
4 weeks prior to departure	Communicate to staff	Email staff with a list of pupils going on the trip	

3 weeks prior to departure	Additional staff needs and next of kin details	Ask staff if they have any additional needs that they wish other Trip Staff to know about, e.g. a medical condition  The Trip Leader should get next of kin details for staff on the trip	
3 weeks prior to departure	Contact Guidance Staff	The Trip Leader should contact Guidance Staff to ask about any pertinent information relating to pupils on the trip and consult KIV	
3 weeks prior to departure	Risk assessment	Complete a thorough risk assessment considering: <ul style="list-style-type: none"> <li>any planned activities, including transit of pupils;</li> <li>suitable levels and methods of supervision, including remote supervision;</li> <li>specific pupil medical conditions (including mental health conditions);</li> <li>a first aid plan.</li> </ul> Indicate on the risk assessment form which generic risk assessments have been used.	
2 weeks prior to departure	Finalise the Visit Plan	To be available in the relevant SharePoint folder to include: <ul style="list-style-type: none"> <li>a detailed itinerary, including transit arrangements and contact details of any external providers;</li> <li>risk assessments;</li> <li>contact numbers of pupils on the trip;</li> <li>host family contact details (where applicable);</li> <li>emergency contact details for the parents and carers of all pupils on the trip;</li> <li>medical information for all pupils on the trip;</li> <li>Staff next of kin details (for residential trips).</li> </ul> Notify Deputy Rector once this is complete.	
2 weeks prior to departure	Meet with Deputy Rector	To review Visit Plan and discuss final arrangements	
2 weeks prior to departure	Book trip resources	Book resources for the trip: <ul style="list-style-type: none"> <li>First Aid kit from (Nursing Centre)</li> <li>Trip mobile (School Office)</li> </ul>	
2 weeks prior to departure	Parent comms	Send a confirmation email to parents which includes: <ul style="list-style-type: none"> <li>Itinerary (including travel arrangements and contact details of external providers);</li> <li>Contact details of the Trip Leader;</li> <li>School-based SSG emergency contact;</li> <li>Eating arrangements;</li> <li>Whether any other equipment or money is required;</li> <li>A copy of the code of conduct their child has signed.</li> </ul>	
2 weeks prior to departure	Pupil briefing	Hold a pupil briefing to include: <ul style="list-style-type: none"> <li>Aims of the trip;</li> <li>The itinerary, including plans for downtime, curfews and bedtimes;</li> <li>What they need by way of spending money</li> <li>Ensuring pupils have saved the trip phone number in their phone;</li> <li>Behavioural expectations;</li> <li>How to stay safe;</li> <li>What to do in case of an emergency;</li> <li>Signing of the code of conduct</li> </ul> Any pupils who cannot attend should be provided with written notes	
1 week prior to departure	Trip Staff briefing	Hold a staff briefing to review the Visit Plan. At least two hard copies of the Visit Plan should be taken on the trip.	
1 day prior to departure	Collect trip resources	Collect: <ul style="list-style-type: none"> <li>First aid kit</li> <li>Trip phone</li> </ul>	
Upon departure		Complete the SOCS register prior to departure and let the School Office know you are departing.	




### APPENDIX 3: International Residential Visit Planning Checklist

Deadline	Action	Description	Complete ?
12 months prior to departure	Establish aim of the off-site visit	Consider how the off-site visit is going to enhance the learning of pupils. Once established, consider the different locations for the trip, max number of pupils, number of staff required, approx. cost and whether an external provider is going to be used	
12 months prior to departure	FCDO	Check with the Foreign Commonwealth and Development Office about travel advice to that country	
12 months prior to departure	Complete Proposed Off-Site Visit Form	<a href="#">Proposed Off-Site Visit Form</a>	
	Creation of Trip folder on <a href="#">SharePoint</a>	Once the trip is confirmed, the School Office will share a link to a folder where the Visit Plan can be constructed. The Off-Site Visits folder is on the landing page of the Dollar Staff SharePoint: <a href="#">Off-Site Visits</a>	
12 months prior to departure	Meet with the Finance Manager	Establish a payment plan for parents (parental deadlines should be 4 weeks in advance of external providers' deadlines). Discuss the school's insurance policy to check all activities are covered.	
12 months prior to departure	Staffing	Approach staff based on ratios (see Off-Site Visits Policy). Ensure sufficient qualifications, e.g. first aid, but also if specific activities	
	Site visit	If no member of staff has visit the venue(s), a site visit should be considered	
12 months prior to departure	Advertise to pupils	Advertise the trip to pupils	
12 months prior to departure	Parental comms	<p>Parent comms should always be sent via SchoolPost.</p> <p>The initial SchoolPost should either seek expressions of interest or ask for firm commitment. Either way, it must include:</p> <ul style="list-style-type: none"> <li>• The aim of the trip;</li> <li>• As detailed itinerary as possible, including transit and accommodation arrangements, and whether external providers will be used;</li> <li>• The schedule of charges, including the use of ParentPay; any parent payment deadline should be four weeks in advance of the external provider's deadline;</li> <li>• Visa requirements</li> <li>• The cancellation policy (this should be checked with the Bursary in advance);</li> <li>• A requirement to send through a copy of their child's passport;</li> <li>• A requirement for their child to have a EHIC/GHIC</li> <li>• Whether there is a limit on pupil numbers;</li> <li>• A deadline for responses;</li> <li>• When to expect next contact.</li> </ul> <p>If the communication is asking for firm commitment, parents should be instructed to complete press the "Reply" button on the SchoolPost to complete the permission slip, including inputting emergency contact details, any medical conditions their child might have and their child's mobile phone number (to be included as part of the Visit Plan).</p>	
12 months prior to departure	External provider	If external providers are being used, ensure that there is adequate insurance in place (including ATOL protection for flights) and their risk assessments are sufficient.	
	Continue to communicate with parents as required	As soon as practically possible, parents should be informed of any major changes to the itinerary, costs, any upcoming payment deadlines (which should be four weeks in advance of the external provider/venue's deadline) or reminders about applying for a visa for their child.	
12 months to departure	Chase parental consent		

10 weeks prior to departure	Host families	If host families are being used, work closely with the coordinator in that country to ensure hosting arrangements are appropriate, including matching Dollar pupils with appropriate families.  Get all contact details for host families	
6 weeks prior to departure	Emergency details from parents / carers and copies of passports	Request emergency contact details and the child's medical conditions from parents / carers (the reason for doing this now is in case of change from when original details were requested). Copies of pupil passports should also be collected.	
4 weeks prior to departure	Check with FCDO	Check with the Foreign Commonwealth and Development Office about travel advice to that country	
4 weeks prior to departure	Make lesson/activity cover arrangements	Cover arrangements: <ul style="list-style-type: none"> <li>• Complete the staff absence <a href="#">form</a></li> <li>• Log any cover requirements with your HoD</li> </ul> Prompt other Trip Staff to do the same	
4 weeks prior to departure	Communicate to staff	Email staff with a list of pupils going on the trip	
3 weeks prior to departure	Additional staff needs and next of kin details	Ask staff if they have any additional needs that they wish other Trip Staff to know about, e.g. a medical condition  The Trip Leader should get next of kin details for staff on the trip	
3 weeks prior to departure	Contact Guidance Staff	The Trip Leader should contact Guidance Staff to ask about any pertinent information relating to pupils on the trip and consult KIV	
3 weeks prior to departure	Risk assessment	Complete a thorough risk assessment considering: <ul style="list-style-type: none"> <li>• any planned activities, including transit of pupils;</li> <li>• suitable levels and methods of supervision, including remote supervision;</li> <li>• specific pupil medical conditions (including mental health conditions);</li> <li>• a first aid plan.</li> </ul> Indicate on the risk assessment form which generic risk assessments have been used.	
3 weeks prior to departure	Finalise the Visit Plan	To be available in the relevant SharePoint folder to include: <ul style="list-style-type: none"> <li>• a detailed itinerary, including transit arrangements and contact details of any external providers;</li> <li>• risk assessments;</li> <li>• contact numbers of pupils on the trip;</li> <li>• copies of pupil passports;</li> <li>• host family contact details (where applicable);</li> <li>• emergency contact details for the parents and carers of all pupils on the trip;</li> <li>• medical information for all pupils on the trip;</li> <li>• Staff next of kin details (for residential trips).</li> </ul> Notify Deputy Rector once this is complete.	
2 weeks prior to departure	Meet with Deputy Rector	To review Visit Plan and discuss final arrangements	
2 weeks prior to departure	Book trip resources	Book resources for the trip: <ul style="list-style-type: none"> <li>• First Aid kit from (Nursing Centre)</li> <li>• Trip mobile (School Office)</li> </ul>	
2 weeks prior to departure	Parent comms	Send a confirmation email to parents which includes: <ul style="list-style-type: none"> <li>• Itinerary (including travel arrangements and contact details of external providers);</li> <li>• Contact details of the Trip Leader;</li> <li>• School-based SSG emergency contact;</li> <li>• Eating arrangements;</li> <li>• Whether any other equipment or money is required;</li> <li>• A copy of the code of conduct their child has signed.</li> </ul>	
2 weeks prior to departure	Parent info event	Host a parent info event (with the option to join online)	

2 weeks prior to departure	Pupil briefing	<p>Hold a pupil briefing to include:</p> <ul style="list-style-type: none"> <li>• Aims of the trip;</li> <li>• The itinerary, including plans for downtime, curfews and bedtimes;</li> <li>• What they need by way of spending money (and what the easiest way to pay in the country visited is);</li> <li>• Ensuring pupils have saved the trip phone number in their phone;</li> <li>• Behavioural expectations;</li> <li>• How to stay safe;</li> <li>• What to do in case of an emergency;</li> <li>• Signing of the code of conduct.</li> </ul> <p>Any pupils who cannot attend should be provided with written notes</p>	
1 week prior to departure	Trip Staff briefing	Hold a staff briefing to review the Visit Plan. At least two hard copies of the Visit Plan should be taken on the trip.	
1 day prior to departure	Collect trip resources	<p>Collect:</p> <ul style="list-style-type: none"> <li>• First aid kit</li> <li>• Trip phone</li> </ul>	
Upon departure		Complete the SOCS register prior to departure and let the School Office know you are departing.	

APPENDIX 4: Blank Trip Risk Assessment

	<h1>RISK ASSESSMENT</h1>			LIKELIHOOD		SEVERITY		<b>RISK = Likelihood X Severity</b>			
				VERY UNLIKELY	1	NEGLIGIBLE	1				
				UNLIKELY	2	MINOR	2				
				LIKELY	3	MODERATE	3			LOW	1-4
				VERY LIKELY	4	SIGNIFICANT	4			MEDIUM	5-14
TASK/ACTIVITY				CERTAIN	5	SEVERE	5	HIGH	15-25		
LOCATION				Ensure that all significant hazards have been identified. Control measures should be proportionate to the level of risk. Ensure that risk assessment is communicated to adults involved in the activity.							
PERSONS AT RISK											
DATE OF ASSESSMENT											
REVIEW DATE	Click here to enter a date.										
HAZARD	BEFORE CONTROLS			Control Measures				AFTER CONTROLS			
	L	S	RISK (L x S)					L	S	RISK (L x S)	
Additional Control Measures Required											
Detail actions required to reduce risk					Responsible Person				Timescale		
Click here to enter text.					Click here to enter text.				Click here to enter a date.		

Click here to enter text.	Click here to enter text.	Click here to enter a date.
Click here to enter text.	Click here to enter text.	15/11/2023
<b>Risk Assessment Prepared by:</b>		

<b>Please indicate which generic Risk Assessments you will be using:</b>	
<b>Risk Assessment</b>	<b>Y/N</b>
Accommodation Risk Assessment	
Coach Risk Assessment	
Car / Taxi Risk Assessment	
Countryside Risk Assessment	
First Aid Risk Assessment	
Loss of Pupils Risk Assessment	
Minibus Risk Assessment	
Urban Areas Risk Assessment	
Train Risk Assessment	

## APPENDIX 5: Exemplar Pupil Code of Conduct

### CODE of CONDUCT

For the duration of the visit, all participants will be bound by school rules contained in the current “Information for Pupils” booklet.

In addition, the following points are made with specific reference to the trip in question. It may be helpful to clarify what is expected in terms of conduct in order to avoid confusion.

1. **On the coach:** Pupils are to remain seated with seat belts attached while the coach is in motion. The one exception to this is when they have to use the on-board toilet. Staff will ensure that there are adequate stops en route in order that such occurrences can be kept to a minimum. While on the continent, exit from and entry to the coach must be made via the central door on the right-hand side.
2. **During the ferry crossing:** Pupils will not be allowed on deck. During the crossing itself, pupils will be free to use the ship’s facilities appropriate to their age, provided that they remain always in groups of at least three. Members of staff will visit all areas of the ship on a frequent and irregular basis, checking that all is well with pupils.

OR

- In the airport and on the plane:** Pupils will not leave the group without the permission of staff, and will listen carefully and always follow the instructions of teachers and airport personnel.
3. **On excursions:** For much of the time, pupils will be under the direct supervision of the accompanying teachers. They *will* be given time on their own within clearly defined “safe” areas (for instance, shopping in the pedestrian precinct in Rouen). On such occasions, they must keep with them at all times the “help sheet” which will include contact phone numbers (including staff mobile) and a paragraph in French requesting assistance should an emergency arise. Pupils must all wear an accurate watch, and must take careful note of, and abide by, meeting times and venues. They must also remain at all times in groups of at least three. Staff will always remain within the defined area. On the trip to the theme park Disneyland Paris, a member of staff will always be on call, and will spend his/her time at an easily located spot close to the entrance.
  4. **Within the host families:** Pupils are to show good manners at all times and are to avoid any behaviour which would endanger the excellent reputation Dollar pupils have built up over many years of such visits. They are bound by host parents’ instructions as to bedtime, mealtimes and general house rules. Contact will be made with each host family on the first night of our stay, and staff will, if necessary, visit families to ensure that all is well and will remain in close liaison with them throughout. Pupils will in addition be made aware of staff accommodation details in Clères, and will be encouraged to contact teachers should any problem arise.

## UNDERTAKING

**Parents/guardians:** I have read through the above with my son/daughter/ward \_\_\_\_\_ and accept the code of conduct outlined.

Signed \_\_\_\_\_ Date \_\_\_\_\_

**Pupils:** I understand what is expected of me and will keep to these guidelines throughout the trip.

Signed \_\_\_\_\_ Date \_\_\_\_\_

Please return this form, duly signed, by \*\*\*\*\*